



HERTFORD COLLEGE  
OXFORD



Niigata University  
*at*  
Hertford College, Oxford

*English Language and Japan-UK Comparative Culture  
Programme*

SPRING 2019

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*A very warm welcome to Hertford College and to  
Oxford!*



*Hertford College was founded in 1282 – it is one of the  
oldest of Oxford University's 38 colleges. Located in the  
centre of historic Oxford, our beautiful college boasts the  
Bridge of Sighs, which is one of the most famous sights of  
the city. This is an ideal setting for students wishing to  
improve their language skills and knowledge of Britain and  
British culture.*

**Welcome to  
Oxford!**

## MEALS

### Meals:

- On **class days**, you are offered breakfast, lunch and dinner.
- On **trip days** you are offered breakfast, a packed lunch and dinner.
- **Weekend:** Saturday you are offered breakfast. Sunday you are offered breakfast and dinner.
- **Free Days:** On Friday 29<sup>th</sup> you are offered breakfast.

*The following pages outline your academic programme. Please note that this programme may change to suit the needs and interests of the students.*

WEEK ONE	9.00 – 10.30am		11.00 – 12.30pm		2.00 – 4.00pm		Evening
<b>Arrival Day</b> <b>Day 1</b>  <b>Sunday</b> <b>17<sup>th</sup> March</b>	<ul style="list-style-type: none"> <li>• Arrive at Heathrow Airport, London.</li> <li>• Hertford College Residential Advisors (RAs) will meet you.</li> <li>• Travel to Oxford by private coach. You will stay in Oxford University Accommodation.</li> <li>• On arrival: supper and welcome information.</li> <li>• Orientation: Accommodation, facilities and how to connect to the internet.</li> </ul>						
<b>Day 2</b>  <b>Monday</b> <b>18<sup>th</sup> March</b>	<b>Introduction to the English Language and Japan-UK Comparative Culture Programme</b>  <b>English Language Assessment</b> Students complete a placement test.	B R E A K	<b>Speaking Activities</b> Teachers and students meet in a relaxed setting for a chance to get to know each other before the programme formally begins.	L U N C H	<b>Out and About</b> Oxford Treasure Hunt: a self-guided tour of discovery	D I N E R	<b>Cultural activities with RAs</b> Suggestion: College tour - visit some of Oxford's most renowned colleges
<b>Day 3</b>  <b>Tuesday</b> <b>19<sup>th</sup> March</b>	<b>Language you will need in Oxford</b> Learn functional English for socialising, shopping, travelling, eating out, dealing with emergencies and requesting information.	B R E A K	<b>Introduction to Oxford and the university</b> Explore the development of the leading university in the English speaking world.  The lecture will be followed by activities and a Q&A session with students.	L U N C H	<b>Welcome Tea at 3:00pm</b> Sample a delicious and traditional cream tea in the splendid surroundings of Hertford College's historic dining hall.	D I N E R	<b>Cultural activities with RAs</b> Suggestion : Go on a Ghost Tour of central Oxford

<p><b>Day 4</b></p> <p><b>Wednesday</b> <b>20<sup>th</sup> March</b></p>	<p><b>Language Focus</b> Active communication skills – participate in a range of activities designed to increase your fluency and confidence.</p>	<p>B R E A K</p>	<p><b>Oxford Architecture</b> Learn about some of Oxford’s most famous and beautiful buildings.</p>	<p>L U N C H</p>	<p><b>William Shakespeare His Life and Works</b> An introduction to the life, language and works of England’s most famous dramatist including some expressions that are still in use today</p>	<p>D I N E R</p>	<p><b>Cultural activities with RAs</b> Suggestion: Go for a river or canal side walk with your RAs</p>
<p><b>Day 5</b></p> <p><b>Thursday</b> <b>21<sup>st</sup> March</b></p>	<p><b>Presentations Workshop 1</b> An Introduction to Student Presentations</p> <ul style="list-style-type: none"> <li>• Key presentation language and presenting techniques</li> </ul>	<p>B R E A K</p>	<p><b>The Language of Debate</b> Learn how to present your opinions clearly and take part in a mini-debate in groups.</p> <ul style="list-style-type: none"> <li>• Expressing your opinion and commenting</li> <li>• Turn-taking</li> <li>• Agreeing/Disagreeing</li> <li>• Rhetorical Questions</li> </ul>	<p>L U N C H</p>	<p><b>Introduction to London</b> Learn about the history and cultural highlights of the capital city. You will also have the opportunity to study some of the treasures in the British Museum and National Gallery in preparation for tomorrow’s visit.</p>	<p>D I N E R</p>	<p><b>London Trip Presentation</b> An evening presentation session with your RAs</p>
<p><b>Day 6</b></p> <p><b>Friday</b> <b>22<sup>nd</sup> March</b></p>	<p><b>Study Tour: London</b></p> <p>Enjoy a trip to the capital city and experience all the magical sights and sounds of London in the comfort and safety of your private coach. You will also visit the British Museum and National Gallery. You will be accompanied and guided by the RAs. Transport will be by private coach. You will be brought back to Oxford in time for dinner in the evening.</p>						

<p><b>Day 7</b></p> <p><b>Saturday</b> <b>23<sup>rd</sup> March</b></p>	<p><b>Free Day</b></p> <p>You will eat breakfast in the morning, followed by free time. If you wish to stay in Oxford, your RAs are available for Oxford activities, such as punting, walking tours, shopping, college and museum visits. Alternatively, some students choose to travel independently to nearby place of interest such as:</p> <ul style="list-style-type: none"><li>• London</li><li>• Stratford upon Avon</li><li>• Warwick Castle</li><li>• Cambridge</li><li>• Bath</li><li>• Brighton</li></ul> <p>These trips are not included in the programme price.</p> <p>Your RAs are available to offer advice and assist with travel arrangements.</p>
<p><b>Day 8</b></p> <p><b>Sunday</b> <b>24<sup>th</sup> March</b></p>	<p><b>Free Day</b></p> <p>Free time (as explained for Day 7)</p>

WEEK TWO	9.00 – 10.30am		11.00 – 12.30pm		2:00 – 4:00pm		Evening
<b>Day 9</b>  <b>Monday</b> <b>25<sup>th</sup> March</b>	<b>Language Focus</b> Improve your conversational abilities and learn about the difference between formal and informal spoken English. <ul style="list-style-type: none"> <li>Keep a conversation going with ease and confidence</li> <li>Listen for the gist</li> <li>Language fillers</li> <li>Linking words</li> </ul>	B R E A K	<b>Language Focus</b> Listening and speaking activities: learn to recognise and use idiomatic expressions. <ul style="list-style-type: none"> <li>idioms</li> <li>multi-word verbs</li> <li>slang (colloquial language)</li> </ul>	L U N C H	<b>British Culture Topic</b> <b>Youth Culture</b> Britain has been at the forefront of youth culture since the 1950's. Explore the world of fashion and music enjoyed by young people.	D I N E R	<b>Cultural activities with RAs</b> Suggestion: Take a walk through the Oxford University parks
<b>Day 10</b>  <b>Tuesday</b> <b>26<sup>th</sup> March</b>	<b>Current Affairs</b> Discover how newspapers capture the interest of their readers by creating effective headlines.	B R E A K	<b>Collaborative Writing Activity</b> Work as part of a group to design and create an effective text. Create your own newspaper headlines and story!	L U N C H	<b>British Culture Topic</b> <b>Food and Drink</b> British food and drink is becoming better known and understood throughout the world. Find out why and how!	D I N E R	<b>Cultural activities with RAs</b> Suggestion Enjoy the famous "Oxford Blue" ice cream with your RAs in a local cafe
<b>Day 11</b>  <b>Wednesday</b> <b>27<sup>th</sup> March</b>	<b>British Society and Culture</b> <b>Folklore and Tradition</b> Discover the secret histories and folklore behind Britain's best known festivals.  Comparing the traditional folklore, proverbs and superstitions of Britain with	B R E A K	<b>Workplace English - Job seeking Skills</b> <ul style="list-style-type: none"> <li>Applying for a job: Writing successful personal statements and CVs/Resumes</li> <li>How to research a company</li> <li>Interview role-play</li> </ul>	L U N C H	<b>Presentations Workshop 2</b> Learn and practise advanced techniques to give your presentations greater impact. <ul style="list-style-type: none"> <li>Emphatic language</li> <li>Handling Questions</li> <li>Intonation and sentence/ word stress</li> </ul>	D I N E R	<b>Cultural activities with RAs</b> Suggestion Attend a British quiz or popular games night with your RAs

	those of your country					
<b>Day 12</b> <b>Thursday</b> <b>28<sup>th</sup> March</b>	<b>End of Course Presentations</b> Students deliver presentations in small groups before an audience.	B R E A K	<b>End of Course Presentations</b> (continued)	L U N C H	<b>Feedback Session and End of Programme Assessment</b>	<b>GALA DINNER</b> Celebrate your success at a memorable candle-lit dinner in the historic dining hall at Hertford College where you will be presented with a certificate at the end-of-course ceremony. This is a special event so please wear smart clothes
<b>Day 13</b> <b>Friday</b> <b>29<sup>th</sup> March</b>	<b>Free Day</b> Free time (as explained for Day 7)					
<b>Day 14</b> <b>Saturday</b> <b>30<sup>th</sup> March</b>	<b>Departure Day</b> You will be accompanied by your RAs in a private coach to the airport.					





THE INTERNATIONAL PROGRAMMES DEPARTMENT

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